



# INDIANA STATE BOARD OF EDUCATION

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## INDIANA ACADEMIC STANDARDS EVALUATION PROCESS AND TIMELINE

### PROCESS OVERVIEW

The Indiana State Board of Education (“SBOE”) and the Indiana Department of Education (“IDOE”) have engaged in a rigorous and transparent process for the evaluation of K-12 standards as required by House Enrolled Act (“HEA”) 1427, enacted in 2013. Under HEA 1427, the Board is required to perform a “comprehensive evaluation” of the existing Indiana academic standards. In addition, the IDOE has conducted a traditional review of current Math and English/Language Arts (“ELA”) standards. SBOE and IDOE staff have integrated both requirements into a single process to establish a thorough and efficient evaluation of Math and ELA academic concepts, and in order to select rigorous standards that will prepare Hoosier students for college and career following graduation from high school. The process began with the training of evaluation team members and will conclude with a recommendation to the State Board of Education in April.

**Evaluation Process – Phase I – Draft Standards Created:** Evaluation teams consist of subject matter experts, including K-12 educators and college professors, who were selected because of their experience as previous members of the IDOE technical/advisory committees and IDOE’s panel on career and college readiness. Following a training session facilitated by Sujie Shin, Assistant Director of the Center on Standards and Assessment Implementation at WestEd, team members conducted an independent evaluation of up to four different sets of standards. On February 13-14, 2014, the evaluation teams met in person during a public meeting to complete a “blind” evaluation of standards to select those that best aligned with the desired learning outcomes. Standards included in the evaluation process were: Common Core State Standards adopted in 2010, Indiana Academic Standards in Math from 2009 and 2000, Indiana Academic Standards in ELA from 2006, standards from the National Council of Teachers of Mathematics, and National Council of Teachers of English/Language Arts. Standards from the Commonwealth of Massachusetts were also considered by the ELA teams.

During the February 13-14 evaluation reconciliation process, evaluation teams divided into groups of four based upon content area and grade levels. Each team did a combination of the following in creating a draft set of standards: (1) selected one of the existing written standards, (2) combined language from two or more versions to achieve maximum clarity, or (3) wrote their own standard, utilizing the most salient points from one or more of the other options. This resulted in a draft set of academic standards which are now open for public comment. The initial results align with the General Assembly’s desired outcome: rigorous academic standards for Hoosier students, written and selected by Hoosiers educators and subject matter experts.

It is important to note that, by design, the evaluation teams did not complete articulation or architecture work prior to distributing the draft standards. Instead, they focused on each of the learning goals and selected or crafted what they deemed to be the best standards by goal.

**Public Input – Phase I:** The evaluation reconciliation sessions were open to the public, so that the general public could observe and understand the evaluation team efforts to reach consensus. On February 19, the draft standards were posted online for a three-week public

comment period. Project staff designed an online public input tool that allows for general comments, as well as specific comments by content area, grade level, strand and individual standard. Instructions included the caveat that neither articulation nor architecture work had been completed. In accordance with HEA 1427, three regional public hearings were conducted during the week of February 24 to allow the SBOE to gather additional input. In total, approximately 100 individuals provided public comments during the public hearings. As of February 28, more than 450 public comments have been submitted through the online forum.

A letter was sent to outside experts by CECI staff on behalf of the SBOE requesting additional input into the draft standards. Several experts completed their review and provided their feedback during public comments. Still others posted their reviews online. Some experts will only conduct their review once the next version of draft standards reflecting public input, as well as articulation and architecture, has been crafted. Please note that public input was sought intentionally, despite the early version of the draft standards, because of the desire to conduct a transparent process.

**Evaluation Process – Phase II – Articulation and Architecture:** The IDOE content experts are in the process of completing the articulation of the current version draft standards. In addition, a third-party expert in standards architecture will train the content experts on architecture, which will enable the subject matter experts to eliminate redundancy and identify any content gaps. Public input received to date is being categorized into themes, and specific feedback at the standards level will be evaluated by each content area team.

In mid-March, following the completion of the public comments period, the evaluation teams will receive the next version of draft standards, reflecting articulation and architecture. The team members will have four days to review the next draft individually, then will reconvene for a full day to evaluate the next version of the draft and discuss articulation and architecture. This meeting will be open to the public, and members of the College and Career Ready (“CCR”) panel, consisting of representatives from Indiana’s institutions of higher education as well as industry, including Eli Lilly and Toyota, will be invited to observe. The end product of this session will be the next iteration of draft standards.

At this point in the process, a select group of expert evaluators will be invited by CECI on behalf of the SBOE to complete an assessment of the standards.

**Evaluation Process – Phase III – CCR Evaluation:** The CCR panel will convene near the end of March for a full day to review and discuss the standards. Once the standards have been approved by the CCR panel, a final draft will be distributed to the Education Roundtable and then to the SBOE in April. Public comment will once again be accepted.

The SBOE’s goal is to approve the new academic standards earlier than the July 1 deadline, providing teachers and schools with additional time to work on curriculum mapping and lesson plans prior to the start of the 2014-2015 academic year.

## **TIMELINE DETAILS**

### **FEBRUARY 2014**

#### **February 3**

**Orientation and Training:** 10AM-2PM EST, at the Indiana Government Center South, Conference Room C; 402 W. Washington Street, Indianapolis, IN 46204.

#### **February 6**

**State Board of Education Meeting:** 2:30-5:30 PM EST, at the Indiana Government Center South Auditorium. Agenda included a discussion of the standards evaluation process.

#### **February 13-14**

**On-Site Evaluation Reconciliation:** February 13, 2014, from 9AM-4PM EST, and February 14, 2014, from 8:30AM-3:30PM EST, at the Indiana Government Center South, Conference Room C; 402 W. Washington Street, Indianapolis, IN 46204.

#### **February 19 – March 12, 2014**

**Electronic public review of proposed standards:** the Indiana Department of Education posted the draft standards on its website and has invited public input on the draft standards.

#### **February 20**

**Indiana Education Roundtable Meeting:** 1:30-2:30 PM EST, Indiana Historical Society Auditorium. Agenda included a discussion of the standards evaluation process.

#### **February 24-26**

**State Board of Education Public Hearings:** the State Board of Education hosted three public meetings from 3:00-7:00 PM EST on the following dates and in the following locations:

- 1. February 24 – Sellersburg**
  - Ivy Tech Community College-Southern Indiana
  - Horseshoe Foundation Assembly Center, Ogle Hall, Community Room
- 2. February 25 – Indianapolis**
  - Indiana State Library
  - History Reference Room
- 3. February 26 – Plymouth**
  - Plymouth High School
  - Weidner School of Inquiry Room NT 201

### **MARCH 2014**

#### **February 19 – March 12, 2014**

**CONTINUED: Electronic public review of proposed standards:** the Indiana Department of Education posted the draft standards on its website and has invited public input on the draft standards.

#### **First Two Weeks of March**

**Articulation and Architecture:** Articulation work, content experts trained on architecture, public comments assessed by teams.

#### March 12

**State Board of Education Meeting:** 9:00 AM-4:00 PM EDT, at the Indiana Government Center South Auditorium. Agenda includes a discussion of the standards evaluation process.

#### Mid-March – Meeting Date TBD

**Evaluation Panels Reconvene:** Draft articulation and architecture, reflecting public comments, sent to the evaluation teams for individual review. Four sub-groups reconvene for in-person review and modifications.

#### Second Half of March – Date TBD

**College and Career Ready Panel Meets:** College and Career Ready Panel meets to review and modify as necessary the draft standards.

#### March 31

**Indiana Education Roundtable Meeting:** 3:30-5:00 PM EDT, Indiana State Library, History Reference Room. Agenda includes adoption of proposed college and career ready standards.

### **APRIL 2014**

#### April 9

**State Board of Education Meeting:** 9:00 AM-4:00 PM EST, location TBD. Agenda includes adoption of proposed college and career ready standards based on recommendations by the Roundtable.

\*\*\*Additional information may be found at <http://www.in.gov/sboe/2505.htm>